

Department of Defense Directory DoDDS Pacific DDESS Guam Schools

Early Intervention, Special Education, and Related Services

As directed in DoD Instruction 1342.12, “Provision of Early Intervention and Special Education Services to Eligible DoD Dependents,” DoDDS Pacific DDESS Guam has established centers within the areas of geographical responsibility outside of the United States to provide services to eligible beneficiaries.

The directory provides information on the location of services in each [OCONUS military community](#). The accompanying charts address services within [DoDDS Pacific DDESS - Guam](#). The charts identify the levels of support in OCONUS communities by the services that are available. The Directory identifies specific communities that have specialized services for children with more severe or low incidence disabilities. These programs serve children with deafness, blindness, emotional disturbance, autism spectrum disorder, or pervasive developmental disorder.

The Directory is for the use of military departments and DoDDS to provide recommendations to personnel offices regarding the assignments of sponsors of children with disabilities to overseas locations. The civilian personnel offices may use the directory to provide information to employees about the availability of services in DoDDS Pacific DDESS Guam.

Specially trained personnel make the recommendations; however, this guide is available to families for information on availability of early intervention, special education, and medically related services in specific sites.

Special Education Support in Overseas Locations

The Directory identifies the pre-existing levels of support that are available for children who have specific educational needs. Note that in communities with multiple schools, not all levels of support are available at every school. Students may be transported to a neighboring school for services. Whenever possible, parents should seek housing within the boundary area of the school that has the pre-existing resources to meet their child’s needs.

Description of Levels of Support by Disability Code

CODE AU	Autism Spectrum Disorder (ASD)
1	Services are available to provide primary instruction in the general education classroom with limited special education consultation. Children are not dependent on additional paraprofessional (aide) support to function in the general education classroom.
2	Services are available to support the student's participation in the general education classroom. Direct instructional support is available in a resource room setting. Limited individualized paraprofessional (aide) support is available.
3	Services are available to provide structured teaching and behavior management in primarily a self-contained classroom setting.
x	Services are not in place.

CODE CI	Communication Impaired
1	Part time itinerant speech-language services are available including services for children ages 3-5 who have mild articulation or language delays on an as-needed-basis.
2	Services are available to provide comprehensive speech and language interventions in individual or small group settings.
3	Services are available to provide training in the use of augmentative communication devices and/or alternate communication systems and/or FM systems in individual, small group, and classroom settings.
x	Services are not in place.

CODE EI	Emotionally Impaired
1	Part time itinerant services are available on an as-needed-basis to support children in the general education program.
2	Services are available to provide intensive teaching, behavior modifications, and counseling to the student in a part-time resource setting.
3	Services are available in a specialized environment for a majority of the school day.
x	Services are not in place.

CODE HI	Hearing Impaired
1	Itinerant services are available on an as-needed-basis to provide consultation for students with hearing impairments who can be served in the general education classrooms. Minor environmental modifications and some special materials are available. Support is provided for children whose hearing disability is typically corrected with hearing aids.
2	Services are supplemented by a specially trained teacher of the hearing impaired who provides limited itinerant support services in the general education classroom with resource room support as necessary.

3	Services are supplemented by a specially trained teacher of the hearing impaired who provides regular itinerant services to develop communication skills. Services are provided in the general education classroom with resource room support and interpreter services as necessary.
x	Services are not in place.

CODE LD	Specific Learning Disability
1	Part time itinerant or consultation services are provided in the general education classroom without resource room support.
2	Services are available to provide individualized instruction in the general education classroom with resource room support.
3	Services are available to provide the majority of individualized instruction in a resource room setting.
x	Services are not in place.

CODE MR	Intellectual Disability (Mental Retardation)
1	Services are available for children who have mild mental retardation and receive the majority of their instruction in general education classrooms with resource room support. Independence is stressed with minimal ancillary supervision or support.
2	Services are available for children who have mild to moderate mental retardation and who require major curriculum modifications to receive instruction in the general education classroom. The majority of instruction may be in a resource room setting. Limited individualized paraprofessional (aide) support is available.
3	Services are available for children who have moderate to severe mental retardation and require a specialized environment for the majority of the school day. A specialized curriculum, including training in activities of daily living and pre-vocational support is used.
x	Services are not in place.

CODE PS	Preschool
	NOTE: When identifying pinpoint locations for children requiring preschool services, also consider the services likely to be required when the child transitions to elementary school.
1	Services are limited to speech-language support. These services may be provided through itinerant support. Locations do not have established preschool services.
2	Services are available for children with mild to moderate developmental delays who require daily or less frequent support in a preschool classroom setting. Limited individualized paraprofessional (aide) support is available.
3	Services are available for children with significant global developmental delays in preschool classroom settings. Extended preschool services are available to meet children's needs.
x	Services are not in place.

CODE VI	Visually Impaired
1	Itinerant consultation services are provided on an as-needed-basis to support children with low vision who require equipment for providing magnification, high contrast, and/or large print, and environmental modifications for light control and/or preferential seating who can be served in general education classrooms.
2	Services are available to provide limited resource room instruction, under the guidance of a vision consultant, to supplement instruction in the general education classroom for children who have low vision or progressive visual disorders.
3	Services are available to provide pre-Braille and/or Braille instruction and orientation and mobility training to support children in the general education classroom with resource room support.
x	Services are not in place.

[OCONUS Directory](#)

DoDDS Pacific DDESS Guam-Community Levels of Support

GUAM												
Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
		AU	CI	EI	HI	LD	MR	PS	VI			
Guam	Anderson ES	1	2	1	x	3	2	2	x	Navy	Navy	Guam
	Anderson MS	1	1	1	x	3	2	x	x	Navy	Navy	Guam
	Guam HS	1	1	1	x	3	2	x	x	Navy	Navy	Guam
	McCool ES	1	2	1	x	3	2	2	x	Navy	Navy	Guam

JAPAN												
Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
		AU	CI	EI	HI	LD	MR	PS	VI			
Atsugi	Lanham ES	2	3	2	1	3	3	2	1	Navy	Navy	Camp Zama
Camp Zama	Arnn ES	2	3	1	1	3	2	2	1	Army	Navy	Camp Zama
	Zama HS	2	3	2	1	3	3	x	1	Army	Navy	Camp Zama
Iwakuni	Perry ES	x	2	x	1	2	1	2	1	Marine	Navy	Iwakuni
	Perry HS	x	2	x	1	2	1	x	1	Marine	Navy	Iwakuni
Misawa	Cummings ES	2	3	1	1	3	2	2	1	Air Force	Navy	Misawa
	Edgren HS	2	3	1	1	3	2	x	1	Air Force	Navy	Misawa
	Sollars ES	2	3	1	1	3	2	2	1	Air Force	Navy	Misawa
Sasebo	Darby ES	x	2	x	1	2	1	2	1	Navy	Navy	Sasebo
	Sasebo ES	x	2	x	1	2	1	2	1	Navy	Navy	Sasebo
	King HS	x	2	x	1	2	1	x	1	Navy	Navy	Sasebo
Yokohama	Byrd ES	x	1	x	x	2	x	1	x	Navy	Navy	Yokosuka
Yokosuka	Ikego ES	1	2	x	1	2	1	2	1	Navy	Navy	Yokosuka
	Kinnick HS	3	3	2	1	3	3	x	1	Navy	Navy	Yokosuka

Yokota	Sullivans ES	3	3	2	1	3	3	3	1	Navy	Navy	Yokosuka
	Yokosuka MS	3	3	2	1	3	3	x	1	Navy	Navy	Yokosuka
	Yokota E ES	3	3	2	2	3	3	3	3	Air Force	Navy	Yokota
	Yokota W ES	2	2	1	2	3	2	2	2	Air Force	Navy	Yokota
	Yokota MS	3	3	1	2	3	3	x	3	Air Force	Navy	Yokota
	Yokota HS	3	3	1	2	3	3	x	3	Air Force	Navy	Yokota

KOREA												
Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
		AU	CI	EI	HI	LD	MR	PS	VI			
Chinhea	Joy ES	x	x	x	x	x	x	x	x	Navy	Army	Seoul
Camp Humpreys	Humpreys ES	x	1	1	x	2	x	1	1	Army	Army	Seoul
Osan	Osan ES	1	2	1	1	2	1	2	1	Air Force	Army	Seoul
	Osan HS	1	2	1	1	2	1	x	1	Air Force	Army	Seoul
Seoul	Seoul ES	2	3	2	2	3	3	3	1	Army	Army	Seoul
	Seoul MS	2	3	2	2	3	3	x	1	Army	Army	Seoul
	Seoul HS	2	3	2	2	3	3	x	1	Army	Army	Seoul
Taegu	Taegu E/HS	1	2	1	x	2	1	2	x	Army	Army	Seoul

OKINAWA												
Community	School	Level of Support Services								Military Installation	EDIS	EDIS Location
		AU	CI	EI	HI	LD	MR	PS	VI			
Camp Butler	Killin ES	2	2	2	2	3	2	1	1	Marine	Navy	Okinawa
	Kubasaki HS	2	2	2	2	3	2	x	1	Marine	Navy	Okinawa
	Zukeran ES	2	2	2	2	3	2	3	1	Marine	Navy	Okinawa
Camp Kinser	Kinser ES	2	2	1	1	3	2	2	1	Marine	Navy	Okinawa
Camp Lester	Lester MS	3	2	1	2	3	3	x	2	Marine	Navy	Okinawa
Camp	Bechtel ES	2	2	1	1	3	2	2	1	Marine	Navy	Okinawa

McTuerous												
Kadena	A Earhart IS	3	3	3	3	3	3	x	3	Marine	Navy	Okinawa
	Bob Hope PS	3	3	3	3	3	3	3	3	Marine	Navy	Okinawa
	Kadena ES	2	2	1	3	3	2	3	2	Marine	Navy	Okinawa
	Kadena MS	2	3	3	3	3	2	x	3	Marine	Navy	Okinawa
	Kadena HS	3	3	3	3	3	3	x	3	Marine	Navy	Okinawa
	Stearley Heights ES	2	2	1	2	3	2	x	2	Marine	Navy	Okinawa